



**ESCONDIDO
CHRISTIAN
SCHOOLS**

6TH GRADE BIBLE

The sixth grade curriculum uses a thematic approach to Biblical study. After a short overview of Old Testament history, the study concentrates on Old Testament themes. We cover the feasts of Israel (the origin and meaning of each, plus how each feast relates to Christ), followed by a study of Job, the poetry and metaphors used in Proverbs, units on the prophets and on prayer, and end the year with a study of the intertestamental times, including the Maccabees. Each unit is designed to add to the student's biblical understanding and strengthen his/her walk with God. Methods and materials used include using a study Bible, making Claymation iMovies, group projects, essays, and making a diorama. The development of God's people in the Old Testament from the wilderness wanderings to living in the land with practical application to the New Testament Church

Introduction: Footsteps of Jesus

- The plan of salvation including scriptural references
- An overview of the value of Old Testament studies (1 Corinth> 10:1-14)
- A study of God's earliest dealings with mankind in creation
- New Testament overview with practical application of God's Word in young person's life

Exodus: God bringing Israel out of Egypt into Canaan

The life of Moses/call of God

Themes in Exodus from Egypt

The Passover and its correlation to Jesus as Savior

Numbers: What God was doing with Israel

Failure of faith (faith vs. fear)

Joshua and the victory of faith

Faith in believer's life

Bondage of sin (addiction) and place of faith

God's purposes for Israel and us

Judges cycle of sin and slavery

5 point process: sin, slavery, supplication, savior
and silence in showing God's mercy to His people

The cycle repeats because of lack of repentance

Ruth in the land of Moab

Instructions of the Lord in Deut. 7:1-4

Picture of kinsman redemption

Ruth as part of the Messianic line

Work of the Holy Spirit in our lives

Conviction of sin

Confirming of God's Word

Leading us into truth
