



Escondido Christian School

923 Idaho Avenue

Escondido, CA 92025

(760) 745-2071

www.ecslions.org

Uppergrade English (6-8 grades)

English

Sixth
Grade

Recognize and use correctly capital letters, punctuation, and the eight parts of speech
Recognize the four types of sentences and punctuate them correctly
Be able to identify the simple subject and predicate in simple and compound sentences
Recognize direct and indirect objects, predicate nominatives, and predicate adjectives
Participate in the Elementary School Speech Meet

Composition

Know how to construct and write a research paper using the resources at the school
Write narrative essays using the concepts discussed in class
Presuasive essay
Learn how to use the computer to construct graphs and charts for the science project as well as write a hypothesis procedure paper
Use a formula to vary the sentences in a paragraph
Learn rudimentary concepts of a Powerppint presentation

English

Seventh
Grade

Recognize and use correctly capital letters, punctuation, and the eight parts of speech
Recognize the four types of sentences and punctuate them correctly
Be able to identify the simple subject and predicate in a simple, compound, and complex sentence
Recognize direct and indirect objects, predicate nonminatives, and predicate adjectives
Identify adjective and adverb phrases
Identify verbals, appositive phrases, participial phrases, gerunds, and infinitive phrases
Participate in the Junior High School Speech Meet

Composition

Know how to construct and write a research paper using the resources at the school as well as at home.
Do a Powerpoint presentation on a book the student has read
Write a narrative story based on a picture. This will stress the elements of story (setting, characterization, etc.)
Learn how to do charts and graphs for the country report and the science fair
Write a hypothesis and procedure paper for the science fair
Write short essays showing a knowledge of concepts learned in class

English

Eighth
Grade

Recognize and use correctly capital letters, punctuation and the eight parts of speech
Recognize the four types of sentences and punctuate them correctly
Be able to identify the simple subject and predicate in a simple, compound, and complex sentence
Recognize direct and indirect objects, predicate noninatives, and predicate adjectives
Identify adjective and adverb phrases
Identify verbals, appositive phrases, participial phrases, gerunds, and infinitive phrases
Identify independent and subordinate clauses
Recognize run-on sentences

Composition

Independently write a research paper on a famous American
Prepare and present in class a Powerpoint presentation on this same American
Write essays on five of the articles in the "bill of Rights"
Construct charts and graphs for the science fair project
Write a hypothesis and procedure paper for the science fair
Write short essays demonstrating a knowledge of concepts learned in class
Write a Persuasive essay and give a Powerpoint presentation



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Uppergrade Literature (6-8 grades)

Sixth
Grade

Short Stories

Read and interpret story
Basic elements of a short story
Make generalizations
Analysis of literary elements
 applicable to the selected piece
Analysis and identification
 of point of view
Express understanding through
 narrative writing
Definition of a story plot
Analysis of authors and writing styles

In-Class Novel Reading

(The Bronze Bow)

Enhancing oral reading skills
Participating in group readings
Literary elements of a novel
Identify importance of setting and background
Identify theme and main idea
Social activities for cooperative learning

Greek Mythology

Define Myth and interpret
Define origin of Myth
Identify moral
Make evaluations
Make connections to now and then

Seventh
Grade

Short stories Modern and Classic

Analysis of authors and writing styles
Analysis of genres and readings
Review familiar literary terms
Generalizations of story plots and characters
Applications of contrast and comparison
Applications of cause and effect
Journal entries as ideas for writing short stories
Strategies for writing persuasive and narrative stories

Plays and Dramatic Readings

Discuss the components of plays
Teach element of prediction
Review inference and context clues
Develop stronger thinking skills
Develop composition skills by writing summaries
Review familiar literary terms as applicable
Focus on social issues and concerns
Cooperative learning for solutions

In-Class Novel Reading

(A Christmas Carol, Roll of Thunder, Hear My Cry, A Mid Summer's Night Dream, City of Ember)

Backgrounds of famous authors
Terms applicable to story
Historical content of stories
Application of learned terms
Support opinions in journals
Identify sequence of events

Poetry and Bible as Literature

To appreciate poetry
Review literary terms
Learn rhythm rhyme and poetry patterns and rules
Oral interpretation



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Uppergrade Literature (6-8 grades)

**Eighth
Grade**

**In-Class Novel Reading
(Johnny Tremain)**
Read interpret story
Review historical fiction genre
Learn cooperatively with history curriculum
Reinforce advanced reading skills
Review pre-learned literary elements
Understand higher levels of cause and effect
Analyze the novel through class discussion

Short Stories Modern and Classic

Analyze story themes and situations as they relate in our world today
Make generalizations of story plots and characters
Express understanding of stories through creative writing and role-playing
Identify both classic and modern authors by the writing style
Learn to write dialogues
Review all elements of literature as applicable to this level

**In-Class Reading
(Romeo and Juliet)**
Introduction to the person and background of William Shakespeare and the Globe Theatre
How to read Shakespeare
Read and interpret
Analyze dialogue written in verse
Present dramatic readings
Discuss Elizabethan English
Expose such literary elements as pun, exposition
Discuss Shakespeare's poetry (rhymed iambic pentameter or black verse, couplets, iambic pentameter, and sonnet)

**In-Class Reading
(The Diary of Anne Frank)**
Do pre-reading research of background information on Adolph Hitler and the Holocaust
Learn to read a full-length play
Review elements of a play
Discuss circumstances of characters in story
Do post reading research on the Holocaust
What happened after the play
Results of the Holocaust

**In-Class Novel Reading
(Animal Farm)**
Introduction of George Orwell
Study the problems with absolute power
Discuss the Russian Revolution and its causes
Respond to literature
Discuss the symbolism



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Uppergrade Social Studies (6-8 grades)

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|---------------|--|--|
| Sixth Grade | <p>“His”story with Biblical concepts</p> <p>Geographic concepts of location and regions</p> <p>Early civilizations of Mesopotamia and Egypt</p> <p>Political, religious and social structures of the Ancient Hebrews</p> <p>Political, economic, religious and social structures of Ancient Greece</p> <p>Social and religious structures of the early civilizations of India</p> | <p>The social and religious structures of ancient China</p> <p>The expansion and disintegration of the Roman Empire</p> <p>Political, economic, religious and social structures of Medieval Europe</p> <p>The accomplishments of the Renaissance</p> <p>The historical and religious developments of the Reformation</p> |
| Seventh Grade | <p>The study of God’s world using five themes of geography</p> <p>The changing earth - land, climate, vegetation</p> <p>The study of human geography, populations, political and economic systems</p> <p>The resources of the world and land use</p> <p>The United States and Canada - regions, resources, and human geography</p> <p>Study of Western and Eastern Europe, Central Europe, and the Mediterranean</p> <p>The 10/40 Window and unreached people groups</p> | <p>Northern Eurasia - Russia and other independent countries</p> <p>Study of the Middle East and North Africa</p> <p>Study of South Asia, the subcontinent of India and Hinduism</p> <p>East Asia and Southeast Asia</p> <p>Overview of Central America and South America</p> <p>Overview of Africa and south of the Sahara</p> |
| Eighth Grade | <p>Exploration and settlement in a New World</p> <p>In-depth study of the original thirteen colonies</p> <p>Conflicts that developed in the thirteen colonies that led to independence</p> <p>In-depth study of the American Revolution</p> <p>Government, citizenship and the Constitution</p> <p>Founding Fathers and the Judeo Christian influences</p> <p>Building the American character and expanding the nation</p> <p>Conflicts that led to differences between the North and South</p> <p>The Civil War and the faith of its leaders</p> <p>Development of the Second Industrial Revolution</p> | <p>Reform in the U.S. and development as a world power</p> <p>The events that led to World War I and U.S. involvement</p> <p>Threats to freedom and lack of spiritual awareness in the 20th Century</p> <p>In-depth study of the rise of fascism and World War II</p> <p>Overview of American involvement in Korea and Vietnam</p> <p>Overview “Troubled Times” for America from 1960 to the present</p> |



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Uppergrade Science (6-8 grades)

Sixth
Grade

- Meteorology
- Plate Tectonics - Volcanoes and Earthquakes,
- Erosion and Weathering
- Ecology
- Energy
- Geology

Seventh
Grade

- Five Kingdoms and their classifications
- Lab safety
- Microscope skills
- Cellular biology
- Genetics
- Scientific Method
- Invertebrates/Vertebrates
- Frog dissection
- Evolution/Creation/Intelligent Design

Eighth
Grade

- Intro to Physical Science
- Scientific Method
- Famous scientist of the past
- Composition of Matter (Mixtures)
- Nature of Matter (Phase changes/chemical changes)
- Atomic structure and the periodic Table
- Chemical Bonds/Formulas
- Interactions of matter (Solutions/Acids and Bases)
- Matter in motion (Forces/energy)



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Uppergrade Bible (6-8 grades)

Sixth
Grade

The development of God's people in the Old Testament from the wilderness wanderings to living in the land with practical application to the New Testament Church

Introduction: Footsteps of Jesus

- The plan of salvation including scriptural references
 - An overview of the value of Old Testament studies (1 Corin. 10:1-14),
 - A study of God's earliest dealings with mankind in creation
 - An overview of the New Testament including practical application of God's Word in the life of the young believer
1. Exodus: God's purposes in bringing the nation of Israel out of Egypt and into the land of Canaan
 - a. The life of Moses / call of God
 - i. How do we know the call of God in our lives?
 - ii. Understanding the will of God
 - b. The themes in the Exodus from Egypt
 - i. The ten plagues (Judgment on the gods of Egypt)
 1. What is judgment?
 2. Study of polytheism and general idolatry (what is idolatry?)
 - c. The Passover and its correlation to Jesus as Savior
 - God's intent for the nation
 - God's intent in Jesus
 - Messianic prophecy: the place of corporate communion
 2. Numbers: What was God doing with the nation of Israel in bringing them into the land?
 - a. The failure of faith (faith vs fear) Numbers 13
 - i. The 40 year wanderings and a new generation of faith
 - ii. Deuteronomy
 3. Joshua and the victory of faith
 - a. What place faith has in the life of the believer
 - b. What is bondage to sin (addiction) and the place of faith (Romans 8)?
 - c. God's purposes in His Word for the nation of Israel and with us
 4. Judges points to the cycle of sin and slavery
 - a. Five point process in the cycle of sin and slavery: sin, slavery, supplication, savior and silence in showing God's mercy to His people
 - b. The cycle repeats because of lack of repentance
 - i. What is repentance?
 - ii. The place of the Holy Spirit in conviction
 - iii. The hardness of heart in denying conviction
 - c. The study includes parts of the book of Romans
 5. Ruth shows a family of God in the land of Moab
 - a. The instructions of the Lord in Deut. 7:1-4 to occupy the land and not intermarry with the unbeliever
 - b. The picture of kinsman redemption
 - c. Ruth as a part of the Messianic line
 6. Working of the Holy Spirit in our lives
 - a. Conviction of sin
 - b. Confirming the Word of God
 - c. Leading us into truth
 - d. Walking in truth and faith



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Uppergrade Bible (6-8 grades)

Seventh
Grade

- Salvation and sanctification /the deity of Jesus
- the life of Jesus is investigated by crossing through the various gospels in order to develop a picture of who He is and what He came to do
 - prophetic picture of Him as Messiah
 - His life: miracles and parables
 - The different types of miracles
 - Parables and what they mean
 - Various prophecies that point to Jesus
 - study the nation of Israel: social, political, and spiritual state
 - religious leaders of the day
 - a study of the place of the church
 - the crucifixion and resurrection
 - salvation in Jesus
 - the place of the resurrection in Biblical history (prophecy)

The life and missionary journeys of Paul

- The book of Acts, the birth of the Church, and the life of Peter (1 and 2 Peter)
- The ministry of the Holy Spirit (given at Pentecost)
- The resistance of the religious leaders and persecution
 - The place of persecution in the life of the believer
 - God's faithfulness in trial (1Peter 1:6, 7; Ro. 5:3-5; James 1:2-4)
- The conversion of Paul
 - The nature of hypocrisy and legalism
- Faith vs. legalism from the life of Paul
- Interjection of various epistles of Paul that support his theology of redemption and faith
- The missionary journeys of Paul and interjection of various epistles as they were written.

Overview of the book of Romans: its themes of justification and redemption



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Uppergrade Bible (6-8 grades)

**Eighth
Grade**

Introduction: Footsteps to Jesus

- the plan of salvation including scripture references
- an overview of the value of Old Testament studies (1Corin. 10:1-14), including a study of the structure of the Old Testament as a body of literature
- an overview of the New Testament including Messianic prophecy leading to the birth and ministry of Jesus

Ethics and personal integrity

- introduction and definition
- the formulation of a personal ethic including the place of integrity in the life of the young believer
- the effect of integrity on values and relationships
- lifestyle issues (including litigation and bankruptcy)
- the place of truth (James 1:17)
- issues of deception and self-deception
- study of virtue (Sermon on the Mount, Ten Commandments, and the Fruit of the Spirit) Also the Cardinal Virtues
- The creation of a Biblical ethic (Gen. 1:26-28)
- Gen. 2:7 the impact of the soul on the believer

- Ethical decision making
- Moral development studies
 - Definitions
 - Moral development model (Lawrence Kohlberg/Harvard University)
 - Group projects
 - Moral development field trips to various areas of campus
 - Character development
 - making good choices
 - development of conscience
 - personal ethics
 - Sabbath rest
 - Relationships
 - Use of the mouth
 - Idolatry
 - Situational ethics
 - Ethics of human sexuality

Debates on current moral/ethic issues

- addiction
- euthanasia
- abortion
- cloning
- capital punishment (3 week unit)
- smoking/drug use
- suicide
- ethics of war (3 week unit)
- church and state (3 week unit)
- racism (2 week unit)
- gambling



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Physical Education

Escondido Christian School offers a comprehensive Physical Education Department. There are many different programs that have been developed to reach every age group. From lower grades, to middle grades, to after school sports, Escondido Christian School has the curriculum needed to keep students physically fit. From the start of child's understanding, to the knowledge a student needs to enter high school and play competitive sports, we have the program set in place to accomplish a student's goals.

- five week sport programs for lower grade, every five weeks we go over a different sport, interspersed with age appropriate camp-style games.
- six week sport program for upper grade, every six weeks we go over a different sport, interspersed with camp-style games.
- Sports covered include volleyball, flag football, basketball, soccer, softball, track and cross country.
- After school sports for sixth through eighth grades in all sports listed above.
- Health education unit for upper grade students.

The main goal we have in the Athletic Department here at ECS is to establish an understanding of different sports and to teach students how to love God and others while on the field or court of play. sportsmanship, respect, and trust are the main ingredients we want to instill into students who want to be involved in team sports whether it is in a Physical Education class or in the after school sports program. We desire above all to glorify God with our bodies, minds, and spirit and th this aim we will strive for the success of Escondido Christian School athletics.



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Uppergrade Math (6-8 grades)

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|------------------|---|--|
| Sixth Grade | Fractions Order of Operations Linear Measure Sequences, Scales Exponents Place Value Problem Solving - Multiple step Rounding Negative Numbers Graphs / Graphings Roman Numerals Greatest Common Factor Least Common Multiple Prime Factorization | Expanded Notation Prime Numbers / Composite Numbers Polygons Subtraction with Regrouping / Borrowing Area, perimeter, Volume, Circumference Ratios / Proportions Geometric Formulas Two-step Equations Percent / Interest Average Decimals Square Roots, inequalities Graphing inequalities Pythagorean Theorem |
| Seventh Grade | Place Value Rounding Problem Solving Angles Simple / Compound Interest Fractions Metric Conversions Mode, Median, Mean Order of Operations Variables, Evaluation Multiple Term Equations Ratio and Proportion Circumference | Exponents / Roots Absolute Value Integers - Subtraction, Multiplication, Division Perimeter, Area, Volume - Complex shapes Quadratic Equations Multiplication of Exponential Expressions Roman Numerals Compass Construction - Angles, Triangles Measuring Angles with a Protractor Evaluation of Exponential Expressions Surface Area Decimals Pythagorean Theorem Polynomials |
| Eighth Grade | Intro to Physical Science Scientific Method Famous scientist of the past Composition of Matter (mixtures) Nature of Matter (Phase changes/chemical changes) Atomic structure and the periodic Table Chemical Bonds/Formulas Interactions of matter (solutions/Acids and Bases) Matter in motion (forces.energy) Geometric / Arithmetic Series & Sequence Intro to Geometry Concepts | Expressions - Simplification, Addition, Multiplication Closure Domain & Range Solving Systems of Equations Systems of Equations with Subscripted Variables Quadratic Equations - Solving and Factoring Slope Intercept Factoring Pythagorean theorem Square Root Tables Subsets Distributive, Additive, Commutative Properties Complex Numbers |